Overview of Curriculum for Excellence

Curriculum for Excellence began with a National Debate on Education, from which came agreement about the purposes of education, i.e. to enable young people to become successful learners, confident individuals, responsible citizens and effective learners. These four 'capacities' will be familiar to carers and social workers and they therefore provide a common language for the aims of care and education in relation to both support for and expectations of looked after children and young people. More detail is provided in the diagram below.

successful learners

with:

- enthusiasm and motivation for learning
 determination to reach high standards of achievement
 openness to new thinking and ideas and able to:

- use literacy, communication and numeracy skills

- skills
 use technology for learning
 think creatively and independently
 learn independently and as part of a group
 make reasoned evaluations
 link and apply different kinds of learning in new situations.

confident individuals

- with

 self-respect
 a sense of physical, mental and emotional well-being
 secure values and beliefs
 ambition

 and able to

 relate to others and manage themselves
 pursue a healthy and active lifestyle
 be self-aware
 develop and communicate their own beliefs and view of the world
 live as independently as they can
 assess risk and make informed decisions
 achieve success in different areas of activity.

To enable all young people to become:

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responsible citizens

- with:
 respect for others
 commitment to participate responsibly in political, economic, social and cultural life and able to:
 develop knowledge and understanding of the world and Scotland's place in it
 understand different beliefs and cultures
 make informed choices and decisions
 evaluate environmental, scientific and technological issues
 develop informed, ethical views of complex issues,

The eight curriculum areas are:

- **Mathematics** •
- Languages
- Social studies •
- **Expressive Arts** •
- Sciences •
- Technologies •
- Health and wellbeing •
- **Religious and Moral Education** •

effective contributors

- with: an enterprising attitude resilience self-reliance and able to: communicate in different ways and in different settings work in partnership and in teams take the initiative and lead apply critical thinking in new contexts create and develop solve problems