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ISBN 0755910508

Published by Scottish Executive St Andrew's House Edinburgh

Produced for the Scottish Executive by Astron B34607 3-04

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Why pathways?

Pathways is designed to help you start thinking about what you are doing just now and what you would like to be doing in the future. It will help you think about your hopes for the future and how to make these hopes a reality.

Just because you are starting work on this, it does not mean that you will have to move on from where you are living straight away. Part of the reason for doing this is to make sure that you move on at the best time for you and have the support you need.

As you think about moving on towards more independent living you will almost certainly need some help along the way. Local authorities have a responsibility to find out what needs you have so that you can be put in touch with the right people and get all the help you are entitled to.

Having an idea about what you want to do and a plan of how to get there is important in achieving the most from your life. **Pathways** will help you to do this.

Introductory sections

Before getting into the main part of **Pathways** there are a few introductory sections.

The **initial agreement** is to be completed by you and your Pathways Co-ordinator. This sets out the timescale for completing Pathways and who else you might want to involve in the process.

The **background information** section contains all sorts of useful information about your life so far and has space for keeping useful contact details.

In **other information and achievements** you can keep copies of any reports, certificates, papers, etc.

The **hopes for the future** section is an opportunity for you to think generally about what you want your life to be like. You may want to fill this in at the start or you may want to return to it after completing some of the other modules.

Continued ---->

The Pathways sections

Pathways is divided into seven modules. Each module looks at a particular area of your life and helps you think about what things are going well, what things you are concerned about and any action that needs to be taken. The seven modules are:

- Lifestyle
- Family & Friends
- Health & Well-being
- · Learning & Work
- Where I live
- Money
- Rights & Legal Issues

These are in no particular order and it is up to you which module you want to start with.

For each module there are 3 sections:

- My Pathway Views
- Pathway Assessment
- Pathway Plan

My Pathway Views

This is your chance to say what you want about your life. In each module there is a front page where you can note down any thoughts you may have. If you would like to explore any of the issues further you can continue with the rest of the section.

You can complete these forms on your own or you may want to get help from a relevant person eg. worker, family member, friend, carer. For some modules you may find it useful to get help from somebody else who knows about that area eg. your careers adviser or teacher could help with 'Learning and Work', a housing officer could help with 'Where I live'.

You don't have to answer every question and if you would rather do a different exercise you can add that to the folder. In some sections you may have lots to say – in others you may want to skip through it.

Feel free to add in any other information you think is relevant. If you think that you have already answered similar questions for another agency you could include any papers in the folder as well.

The reason for answering these questions is to give you a chance to say what sort of needs you have. Your answers will be used to write your 'assessment'. The co-ordinator may also speak to other people who know you to get a fuller picture of your needs.

No-one else (apart from those responsible for your Pathway Assessment) needs to see what you have written in the My Pathways Views section unless you want them to. The local authority is not allowed to pass on a copy of My Pathway Views to any other person unless you specifically give them permission to do so.

If there are concerns about your safety or the safety of others, the local authority may decide to share certain pieces of information as is necessary.

Pathway Assessment and Plan

The local authority is responsible for writing down what kind of needs you have and this document is called the Pathway Assessment. The Pathway Assessment should be a clear statement of how you are doing just now, where you want to get to and the kind of support you will need. You can also write down what you think your needs may be and if you disagree with the local authority you should make sure that this is written down as well.

Once your Pathway Assessment has been completed, this information will be used to complete your Pathway Plan. The plan will set out what is going to happen, by when, and who is responsible for taking any action.

Consent for Pathway Assessment and Plan

There may be times when it is helpful to share information in the assessment and planning sections with other people or agencies. The reasons for passing on the information are:

- to help make sure that you receive the support from particular services
- so that you don't have to answer the same questions again in a different setting

At the end of each assessment and planning summary page you will be asked whether you give your permission (your consent) for the information to be passed on to other agencies or people. If there is a need to pass on information to anybody *not* listed on the summary pages, the local authority should make every effort to contact you to make sure you agree. At any time you can ask to change your consent, if you feel this is necessary. If there is a serious concern about the safety of you or others, then the local authority may have to pass on certain information for protection reasons.

Initial agreement

Name:		
It was agreed on:(c	date) that I will start worki	ng through Pathways
A Pathway Assessment and Plan will be	completed by	(date)
To be completed by Pathways Co-ordina	ator:	
		(name)
		(job title)
		(organisation)
My Pathways Co-ordinator will make su that we regularly see how things are go		eted and
Their contact details are:		
Address:		
Telephone number:		
Email address:		
When working through pathways the fo	llowing neonle should he	involved:
NAME	THEIR ROLE	HAVE THEY AGREED?
	•••••	••••
The above details have been agreed by:		
SIGNED	PRINT NAME	DATE
(young person))	
(co-ordinator)		
Please make sure ALL RELEVANT PEOPL	E receive a copy of this in	itial agreement.

Background Information

In this section you should keep an up to date version of your Essential Background Record from the Looking After Children materials. This contains all sorts of information that is useful to refer to. Details about your education, health and placement history are all included on your Essential Background Record. If the copy you have is not up to date, make sure you note any changes.

On this page, it is helpful to take note of some information that will be of use in completing **pathways**. On the Useful Contacts page you can note the details of any people you need to be in touch with.

First name(s)
Family name
Known as
Date of Birth Day Month Year
With which local authority were you looked after?
When did you stop being looked after? Date Age
Was this after your school leaving date? Yes No
Who is your current or most recent social worker?
Name:
Team:
Local authority:
Contact telephone number:
Continued

Background Information

What assessments or plans have other people made with you or for you, up to now?

	Which assessments or plans you have been involved in?	Date when this last took place:	Contact person
Social Work Dept.			
Education (School, College, etc)			
Health/Medical			
Careers Service			
Housing Dept.			
Children's Hearing System			
Criminal Justice Services			
Benefits Agency			
Other			

Useful Contacts

Completing this page should make it easier for you to keep in touch with people and to get any support you need.

Name	Agency	Address	Telephone no.	Email address

Other information and achievements

This is where you can add any other information or details of other achievements:

You could include:

- Certificates
- Reports
- References
- Photographs
- Information Leaflets
- Useful Contacts or Links

Hopes for the Future

Name:
In this section you can take a broad look at your hopes for the future and take some time to reflect on your experiences so far. You can think about what your goals are and what can help you to achieve them. At various points you may want to refer to other sections in pathways and then come back to this section.
Which phrase(s) best describe how you see your future? (tick all that apply)
I'm really looking forward to it
l've got a few worries
Things are going to work out well
If I work on things I'm going to get there
I haven't thought about it too much
I'll just have to see what happens
Things are going to be awful
If I get some help, things will be fine
I'm not looking forward to the future
I don't know
Are there other words that better describe how you feel about your future?
What are you most looking forward to about the future?
Have you any concerns about the future?

Hopes for the Future

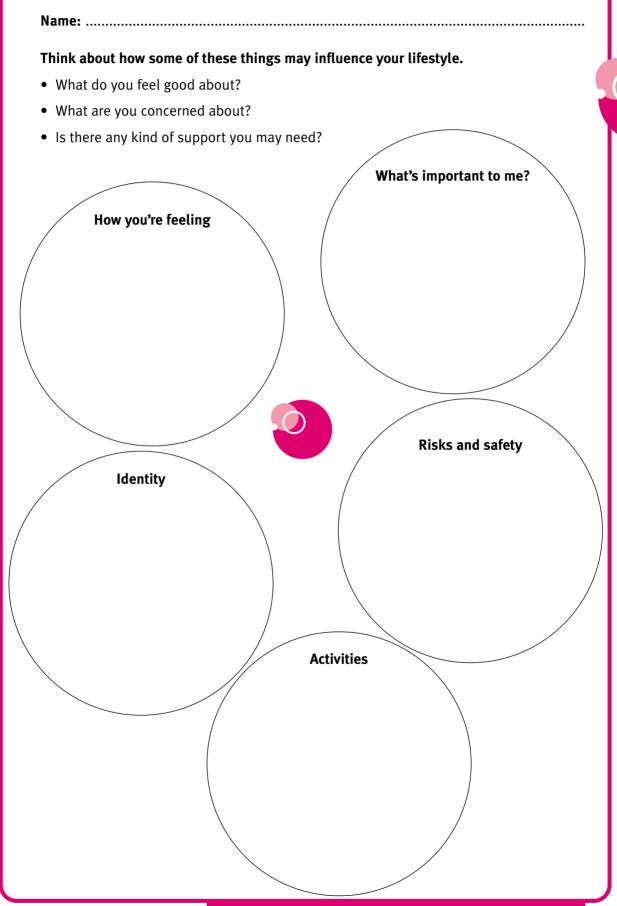
	, leisure etc.			
	nsider these to be yo	_		
What would	you like your life to	oe like		
in the n	ear future (in a few m	onths time) ?		
in the le	ngartarn (a.g. in a.g.	aunia af vaars tim	~\ ?	
in the lo	nger term (e.g. in a c	ouple of years time	e) ?	
t can be rea	ly helpful to break do	own your goals into	o smaller steps.	
	ly helpful to break do			

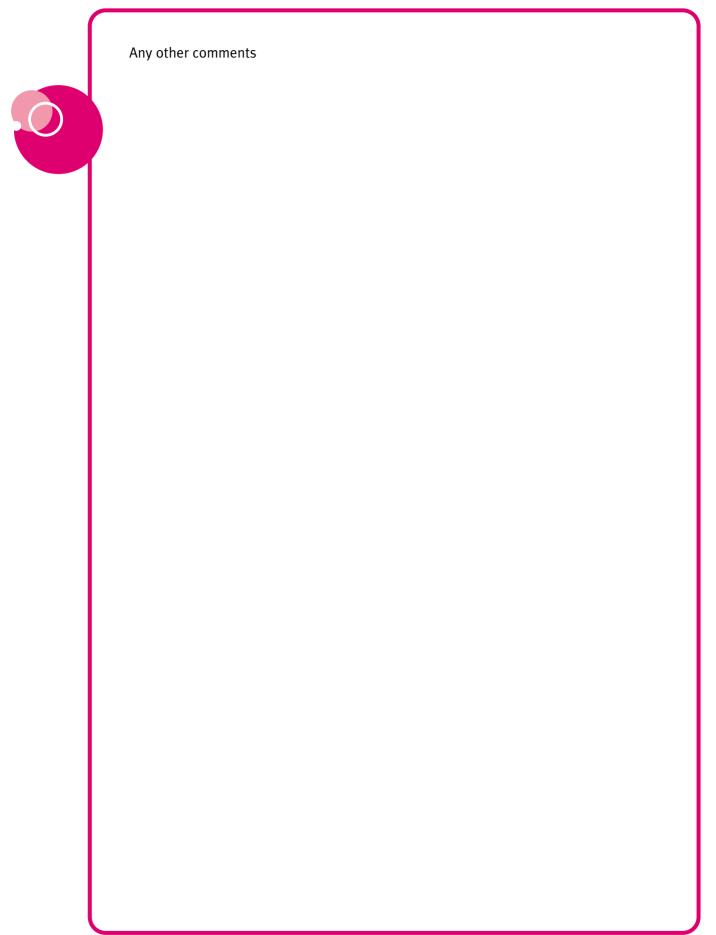
	nink there will be any difficulties or challenges in making those ste	
Who wor	ıld you like to help with this?	
Willo Woo	the you time to neep with this.	
	ning for the future, some people find it helpful to have an opportunitexperiences. (i.e. before or during the time you were looked after)	ty to
	like the opportunity to talk about anything like this?	
	No	
Yes		
Yes		
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	
	VHO would you feel most comfortable talking to?	

lifestyle



my pathway views – lifestyle





my pathway views - lifestyle

	rtant to you.		how you spend y about looking at	•	
How you're f					
	best describe	Bad	you feel today? Happy	•	<i>pply)</i> Excited
				ared Sti	
	Hopeful nely		worried		
	••••••				
		feel?			
		feel?			
Is this gener	rally how you	feel?			
s this gener	rally how you	feel?			
s this gener	rally how you	feel?	netimes		
s this gener	rally how you	feel?	netimes		
s this gener	rally how you	feel?	netimes		
s this gener	rally how you	feel?	netimes		
Is this gener	rally how you	feel?	netimes		

v

Activities

Before you go on to answer the questions in this section, it may be useful to look at how you spent your time over the past week.

	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			
s this a typical weel	<? lo		
If no, what are the	main differences	?	

	eek, what are the things you most look forward to?	
What parts of	the week do you not look forward to?	
What do you li	les to de divine very leierre time?	
Wilat do you ti	ke to do during your leisure time?	
what do you th	ke to do during your telsure time:	
what do you ti	ke to do during your telsure time:	
what do you th	ke to do during your telsure time:	
what do you th	ke to do during your teisure time:	
what do you h	ke to do during your teisure time:	
re there other t	hings you would like to do?	
re there other t	hings you would like to do?	
are there other t	hings you would like to do?	
re there other t	hings you would like to do?	
re there other t	hings you would like to do?	
re there other t	hings you would like to do?	



If yes, what are	e those situations	
and how do	you deal with them?	
	lp you feel safer?	
(e.g. talking to	someone, particular support or practical things)	

What's important to me?

There is a wide range of people or factors that can be important to the way you live your life.

From the list below, what or who is important to you?

Please circle one number on a Scale of 1 - 4.

1 = Not important at all, up to 4 = Very important

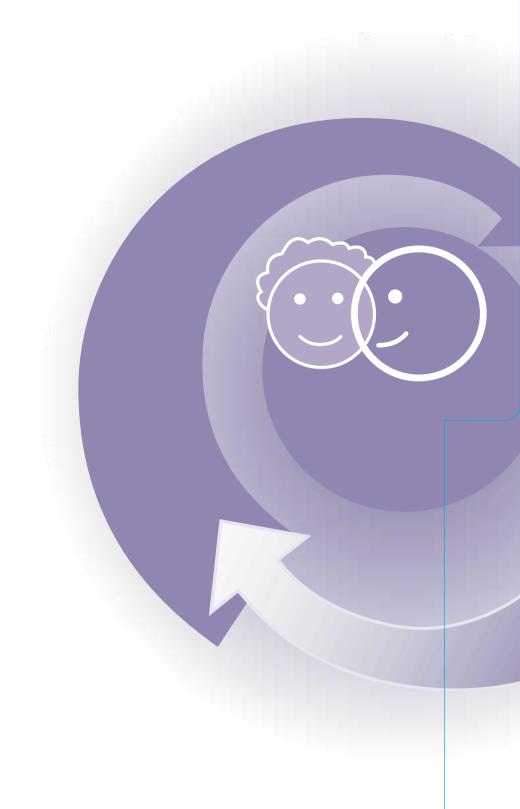




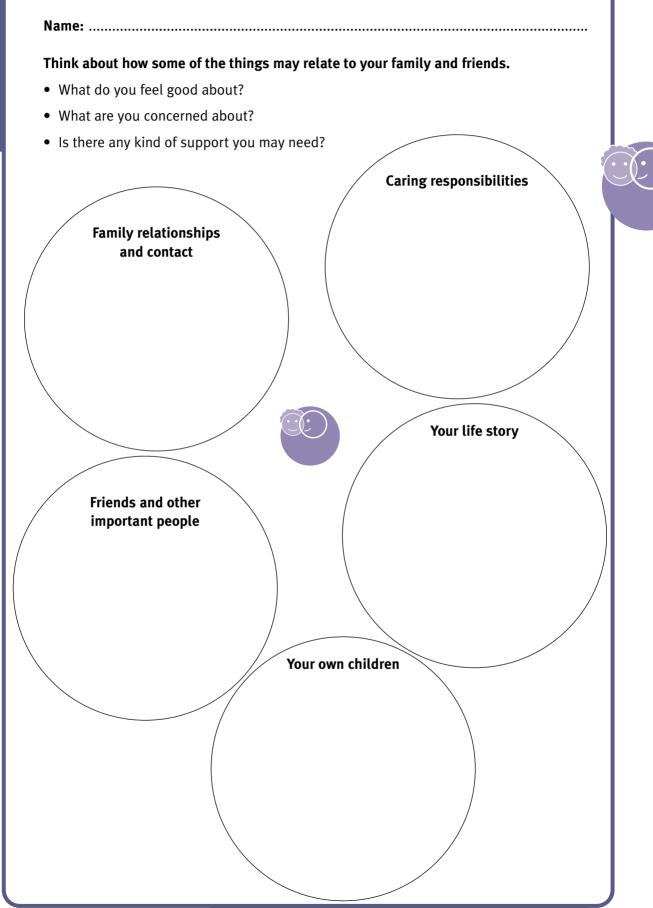


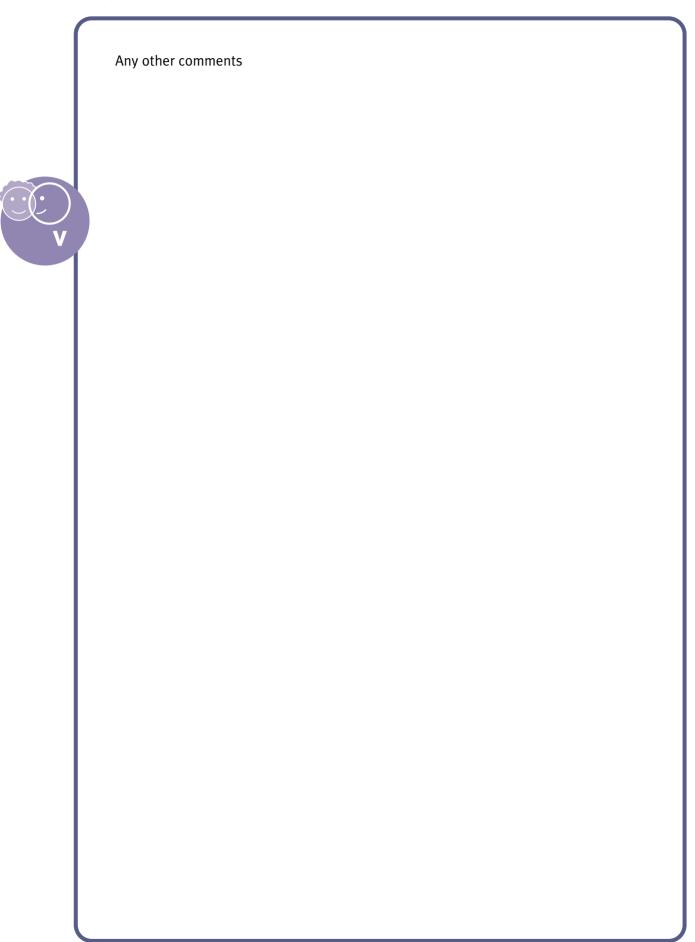
ntity	
low would	you describe yourself? What makes you – YOU?
ve vou ber	n supported and encouraged to explore your beliefs or religion?
Yes	No
.1	
Yes	ught about your cultural background? No
	ything that you would like to talk about or get any support with in
elation to	your beliefs or your culture?

family & friends



my pathway views – family & friends





my pathway views — family & friends

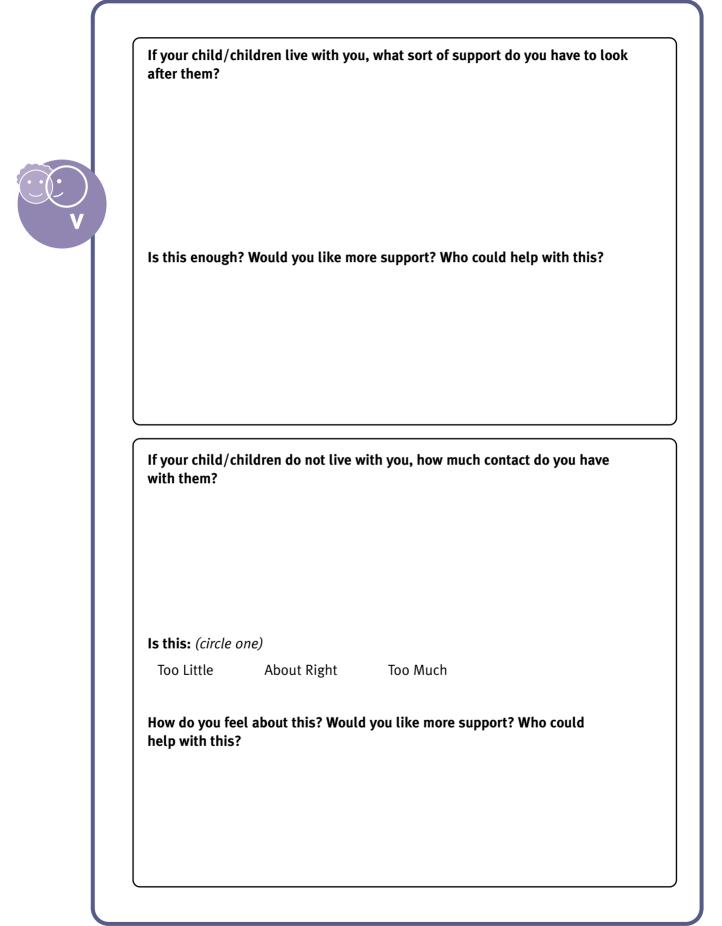
Name:	••••••		•••••
· ·	can think about your rel ing just now and how the	•	•
Family relationshi	ips and contact		
Family can mean cone family.	lifferent things to differe	nt people, and som	e may have more than
•	ole talking about your fa	mily and personal	background when you
may be asked que	estions about this?		
	,		
	your family are you curr oirth family, step-family, fo	•	
(you can include b	:	:	÷
Name of Family member and relationship	How often are you in contact with them? (daily, weekly, monthly, once or twice a year, none)	Is this level of contact: - about right - too much - not enough?	Is there anything you would like to say about how you feel? (e.g. your relationship supportive aspects, any difficulties)
	•	•	:



Yes	No Don't I	Know		
How migh	you go about doing this	s? Who could he	lp you with this?	
Ideally, w	at would you like your fa	amily relationsh	nips to be like?	
ring respo	nsibilities			
you have	any responsibilities to ca	are for any mem	bers of your family	
anyone el	se?			
If yes, wh	t sort of help do you get	with this?		

Would you like any extra help? If yes, please give details.

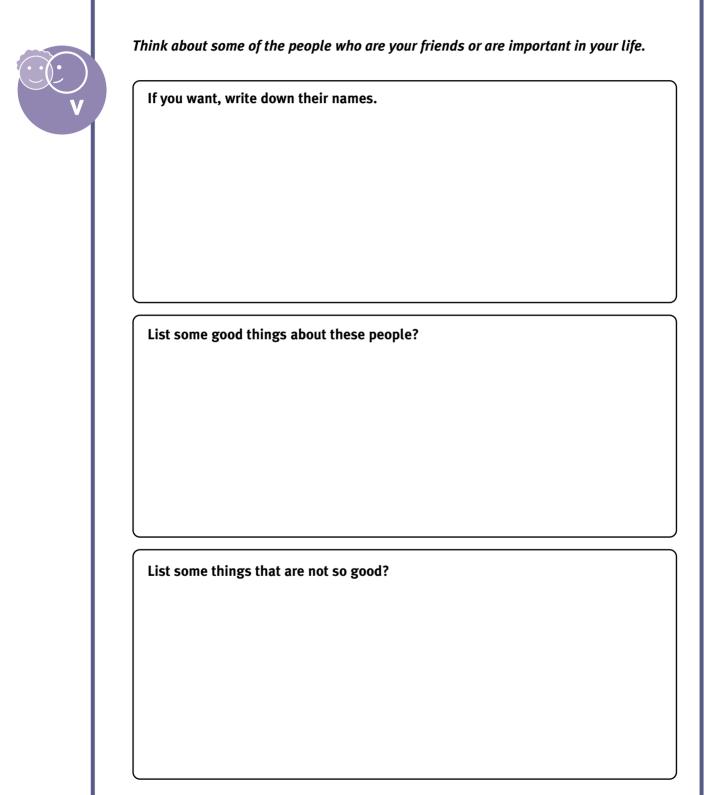
This se	on children ction should be completed if you are a parent. If you are to become a parent or future, you should come back to this section at the appropriate time.
	u have children, would you like to say a bit about them. names, ages, where they live, etc.)
Wha	t are your hopes for your children, now or in the future?



would you	like to do further lif	fe story work	? Who could	l help you?	
o you have p Yes	ohotographs?	Ar	re they kept Yes	safe?	
-	e to take some mor amily, carers, places				
/ould you lik	e to create a family	tree?			
	could you speak wi			you'll need?	?
. •	,	,			

Friends and other important people

Your network of people around you can include friends and other people who are important to you. These people can be important for friendship, support or having someone to talk to.



my pathway views - family & friends

What things are important to you about your friends?

(Please circle one number on a Scale of 1-4)

	1= not imp	ortant	4= very	important
Make you laugh	1	2	3	4
You can trust them	1	2	3	4
Are about the same age as you	1	2	3	4
Can get you things you want	1	2	3	4
Will do what you ask them to do	1	2	3	4
Will look out for you and stick up for you	1	2	3	4
Lives close by and can see them often	1	2	3	4
Others: (please state)				

Are there any friends or people you used to have who you would like to get back in touch with?		
Yes [No	
How might you	u do this? Who could help?	

While completing this section you may also want to think about:

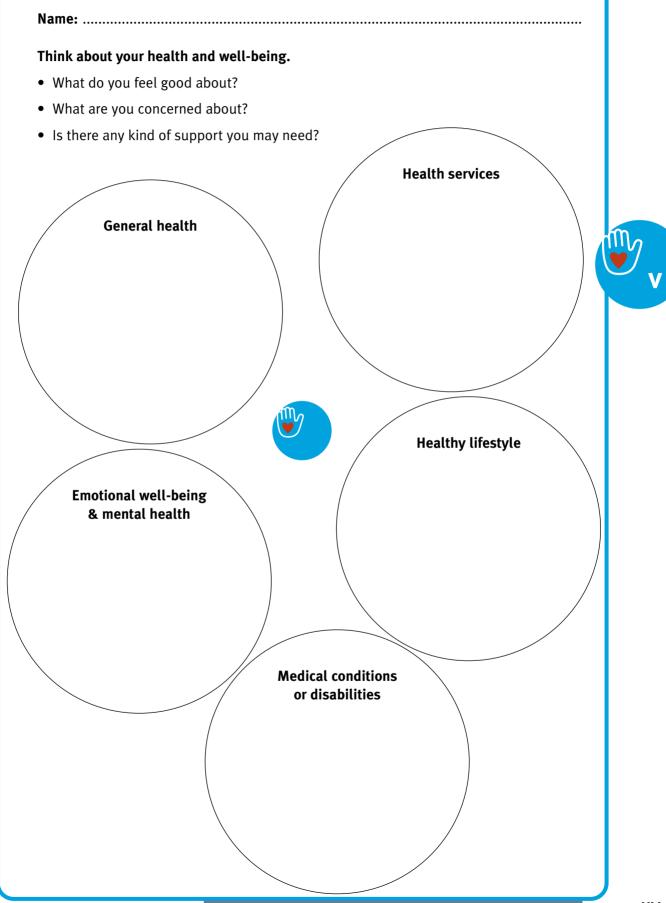
- the people you live with and the area you live in see WHERE I LIVE
- what you do with your friends see LIFESTYLE



health & well-being



my pathway views - health & well-being



Any other comments

my pathway views - health & well-being

	and feeling well is important to everyone. You may already have discuss ssues in this section with a doctor or somebody else.	ed
General hea	th	
How would (please tick	rou describe your general health? one)	
	healthy	
Hea	rhy	
ОК		
Unh	althy	
Very	unhealthy	
C	e sentence:	
I feel hea	thy when	
I feel hed		
	thy when	
	thy when	
	thy when	



Yes			
<i>N</i> hat are they ar	nd how could you achiev	e this?	
ealth services			
r now and in the	future, it is good to know	v which health ser	vices are available for
ere is information	n in the BACKGROUND IN	IEODMATION coct	. (0) 11 1
	THE DACKGROOMD II	NFORMATION SECT	ion (p.8) that may be
eful to refer to.	THI THE BACKGROOM II	NFORMATION SECT	ion (p.8) that may be
eful to refer to.			
eful to refer to.	ct do you have with hea	lth professionals	?
eful to refer to.			? Any follow up needed?
eful to refer to.	ct do you have with hea	lth professionals	? Any follow up
eful to refer to. hat kind of contact Who	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who Doctor (GP)	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who Doctor (GP)	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who Doctor (GP) Dentist	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. nat kind of contact Who Doctor (GP) Dentist	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who Doctor (GP) Dentist Optician	ct do you have with hea	lth professionals	? Any follow up needed?
eful to refer to. hat kind of contact Who Doctor (GP) Dentist	ct do you have with hea	lth professionals	? Any follow up needed?

(Other health professionals may include specialists, physiotherapists, midwives, etc.)

Do you have any particula:	medical conditions?)
	rgies, etc. Please give details)		
Do you have any disabilitie	es? If yes, please describe below	v.	
e you currently taking any	medication?		
e you currently taking any Yes No	medication?		
Yes No			
Yes No	•		
Yes No If yes, can you give details e you good at remembering	•		
Yes No	•		

	ou live, what you're able to do)
you feel you disabilities?	get all the support you need with any medical conditions
Yes (No
Is there anyt	thing more that needs to happen?
althy lifesty	le
ving a health nking about	le ny lifestyle is important for good health and fitness. This can mean what you eat, how much exercise you take and other things that may lth or fitness (e.g. smoking, alcohol, drugs, sexual activity).
ving a health nking about ect your hea	ny lifestyle is important for good health and fitness. This can mean what you eat, how much exercise you take and other things that may
ving a health nking about ect your hea	ny lifestyle is important for good health and fitness. This can mean what you eat, how much exercise you take and other things that may lth or fitness (e.g. smoking, alcohol, drugs, sexual activity).
ving a health nking about ect your hea ve examples	ny lifestyle is important for good health and fitness. This can mean what you eat, how much exercise you take and other things that may lth or fitness (e.g. smoking, alcohol, drugs, sexual activity).

Several times a d	lay			
Once or twice a c	day			
A couple of times	s a week			
Once a week				
A couple of times	s a month			
Never				
low hoolthy would you	cov vour di	iot ic?		
low healthy would you circle one of the words)		iet is:		
ery healthy H	ealthy	OK	Unhealthy	
Very unhealth	у	Don't know		
Yes No		a healthier die	:?	
Yes No		a healthier die	:?	
o you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise?			
Yes No No you take regular exe	rcise? do you enj	oy?		

Which of these aspects	of your lifesty	yle do you think will affect your health?
(tick all that apply)		
	NOW	IN THE FUTURE
Smoking		
Diet		
Drugs		
Alcohol		
Other substances		
Physical activity		
Work		
, ,	opportunitie	er information in improving any of these aspects es for exercise, help in stopping smoking,
•	•	or the future) about your sexual health and exually transmitted diseases, unplanned pregnanc
Would you like any su	pport and/o	or information on any of these aspects?



my pathway views - health & well-being

rcle the words) Talk it Over With Someon
Talk it Over With Someon
se Get Drunk
ing Else To Do Get ang
xtra support?



What makes you feel down	?
What do you do when you are	feeling down? (tick the boxes)
Eat more than usual	Cry a lot
Smoke more than usua	
Drink more than usual	
Eat less than usual	Go out more with friends
Don't go out	Take drugs
I buy myself something	g Talk to people I trust
Other:	



When are th	e times that you feel you need some extra support?
s there any	thing you would like to change to feel better about yourself?
How could y	ou go about this and who could you talk to?
r more inforr	nation you may want to look at the following websites:
-	d Soul – site aimed at older teenagers covering a range of issues about notional health: www.mindbodysoul.gov.uk
IS Health Sc vw.hebs.scot	otland — with links to information on almost every health issue: .nhs.uk
anaga Haalti	Freak – site for older teenagers with handy A-Z guide and link to Dr

Ann's virtual surgery: www.teenagehealthfreak.org

Healthy Eating – www.healthyliving.gov.uk

www.hebs.com/thinkaboutit

Think About It – information on relationships and sex for older teenagers:

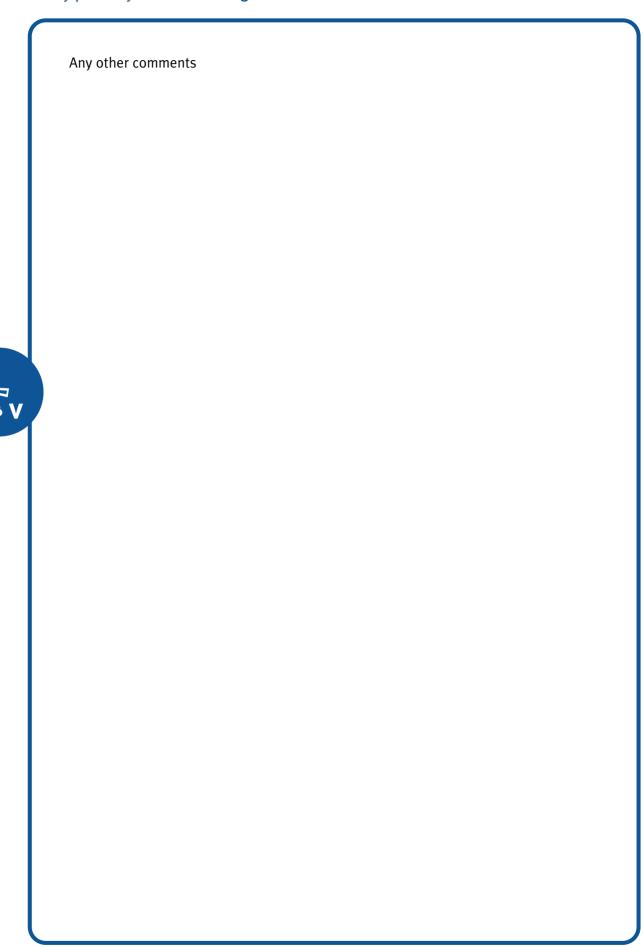
Read the Signs – information about mental health problems: www.readthesigns.org

learning & work



my pathway views – learning & work

Name:	
Think about how these things relate to learning and work.	
What do you know about? What is going well?	
What are you concerned about?	
Is there any kind of support you may need?	
School	
Future plans & ideas	
Studying	
Skills & experience	
Training & work	



my pathway views – learning & work

dentify v	e ideas about what you want to be doing in the future. This section help what you could be doing and how you will go about getting there.	may s you to
uture pl	ans & ideas	
What a	are you doing at the moment in relation to studying, training or work?	
Ċ	a already thought about what you would like to be doing in the future? Yes No	,
	ideas or thoughts do you have about what you would like to be doing future?	
Who c	an you talk to about your future plans?	



If ves. their	contact details are:
,,	
What inform	ation or advice have you received about studying, training or work
	cebool2
are you still at	school?
Are you still at	
Yes Think about yo	No
Yes Think about yo	ur time at school
hink about yo	ur time at school
Yes Think about yo	ur time at school
Yes Think about yo	ur time at school
Yes Think about yo	ur time at school

What did you/do yo	ou find difficulties with?		
If you are still at sch	nool, are there any areas t	hat you may need extra supp	ort with?
•	•		



not just about	studying, training or work, it's important to have a variety of skil naving qualifications – it's also about knowing where your streng
and which are	s you may need to develop.
ve you had the	opportunity to think about the different skills you have?
Yes	No
low would you	describe the skills and strengths you have?
at are your I	obbies and interests?
hat are your l	obbies and interests?
/hat are your l	obbies and interests?
/hat are your l	obbies and interests?
/hat are your l	obbies and interests?
o you think yo	obbies and interests? u need to improve any areas, develop new skills or get any
o you think yo	
,	
o you think yo	
o you think yo xtra support?	u need to improve any areas, develop new skills or get any
o you think yo xtra support? an you identif	



and Certificates	Already have gained:	Currently studying for:
Yes No	ut continuing to study in the f	tuture?
at ideas have you had	? (e.g. types of courses and q	ualifications)
nat things may be maki	ng it difficult for you to think	about studying?
nat things may be maki	ng it difficult for you to think	about studying?
nat things may be maki	ng it difficult for you to think	about studying?



\bigcap		SURANCE NUMBE	R?	
Yes	No			
lf 'yes', what i	s your NATION	AL INSURANCE NI	JMBER?	••••••••••
If 'no', do you	know how to g	et one?		
Yes	No			
Are you worki	ng just now?			
Yes	No			
What kind of	work is it? (place	aca circla thaca th	at apply and give de	tails)
	•			
full-time	part-time	paid work	training course	voluntary wor
•	• -	aining/work expe or voluntary work)		
(full-time, part	• -	•		Where
(full-time, part	-time, unpaid o	or voluntary work)		Where
(full-time, part	-time, unpaid o	or voluntary work)		Where
(full-time, part	-time, unpaid o	or voluntary work)		Where
(full-time, part	-time, unpaid o	or voluntary work)		Where



YES/NO Writing your CV Looking for a job or training Filling in an application form Preparing for an interview Attending an interview your time-keeping good? Yes No Sometimes		Have you done this before?	How confident are you with this?	Would you like some support with this?
Writing your CV Looking for a job or training Filling in an application form Preparing for an interview Attending an interview your time-keeping good? Yes No Sometimes by you have suitable clothing for work / interviews? Yes No		YES/NO	VERY/OK/NOT	
Looking for a job or training Filling in an application form Preparing for an interview Attending an interview your time-keeping good? Yes No Sometimes o you have suitable clothing for work / interviews? Yes No	Writing your CV	,•	,	,
Filling in an application form Preparing for an interview Attending an interview your time-keeping good? Yes No Sometimes o you have suitable clothing for work / interviews? Yes No				
your time-keeping good? Yes No Sometimes you have suitable clothing for work / interviews? Yes No				
your time-keeping good? Yes No Sometimes you have suitable clothing for work / interviews? Yes No	Preparing for an interview			
Yes No Sometimes you have suitable clothing for work / interviews? Yes No	Attending an interview			
What transport do you have nearby, for when you travel to work/college etc?		or work / interviev	vs:	
	Yes No			
		nearby, for when y	ou travel to work/co	ollege etc?

where I live



my pathway views – where I live

Think about some of these things for where you live may have	now and any future plans you
• What do you know about? What is going well?	
• What are you concerned about?	
Is there any kind of support you may need?	
	Practical living skills
Where I live just now	
Where I live just now	
Accommodation	
options for the future	
	Extra support



my pathway views - where I live

Name:				
live in the future. Y	ou will look at th	t where you live just ne steps it will take t d does not mean tha	o get there. If y	ou are still living
•	s, looking after y	roof over your head yourself, getting the		
Where I live just no	OW			
How do you feel at (circle the words)	oout where you a	are currently living?		
Нарру	Safe	Ready to Leave	Fed Up	ОК
Settled Worr	ied Lonely	y Cared For	Unsafe	Want to Stay
Any other words? .				
What do you like	e about where y	ou live?		
What would you	like to change	or improve?		
How long would	you like to stay	where you currentl	y are?	
	•	•	•	
Will you be able to	do that?			
Yes	No Dor	n't Know		

Practical living skills

If you are starting to think about where you may want to live in the future, it is also important to think about the skills and knowledge you will need to live more independently.

How would you rate your skills and knowledge in the following areas?

	1	= none	4 =	expert	
Cooking	1	2	3	4	
Budgeting	1	2	3	4	
Paying Bills	1	2	3	4	
Keeping Safe	1	2	3	4	
DIY	1	2	3	4	
Basic First Aid	1	2	3	4	
Furnishing Your Home	1	2	3	4	
Cleaning and tidying	1	2	3	4	
Washing and ironing clothes	1	2	3	4	
Shopping for and storing food	1	2	3	4	
Sewing	1	2	3	4	
Getting a TV Licence	1	2	3	4	
Sorting out Council Tax	1	2	3	4	
Accessing local Leisure Facilities	1	2	3	4	
Knowing about other local amenities (e.g.Library, Police Station etc.)	1	2	3	4	
Travelling	1	2	3	4	
Any Others?					

Which areas would you like to learn/know more about?

Who can help you with this? And how?



in the near future?	
in the longer-term?	
ck the boxes) cation:	
Near friends	Near college
Near family	Near work/training
Near carers	Near shops
Near school	Near leisure amenities
Good transport links	
ize of place:	Type of Accommodation:
Bedroom	Supported Accommodation
Bedsit	Housing Association
1 bedroom	Own Tenancy
2 bedroom	Joint/Shared Tenancy
	Carrail Dramarti
3 pedroom	Council Property
3 bedroom	Private Rented
3 bedroom	
3 bedroom	Private Rented



my pathway views - where I live

/ho you're living with:	Anything Else:	
On your own	Anything Lise.	
With partner		
With children		
With family		
With friend(s)		
With a flatmate		
Which area would you like t	o be living in?	
Why?		
willy.		
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	
What are you most looking	forward to about any future accommodation?	



Are there any things t	hat worry you about future accommodation	on?
Which organisations b	nave you had contact with about accomm	odation?
	any. (e.g. meetings, application, assessme	
ould you like to speak	to anyone else about your accommodatio	on?
Yes No	Don't Know	
If yes, who?		

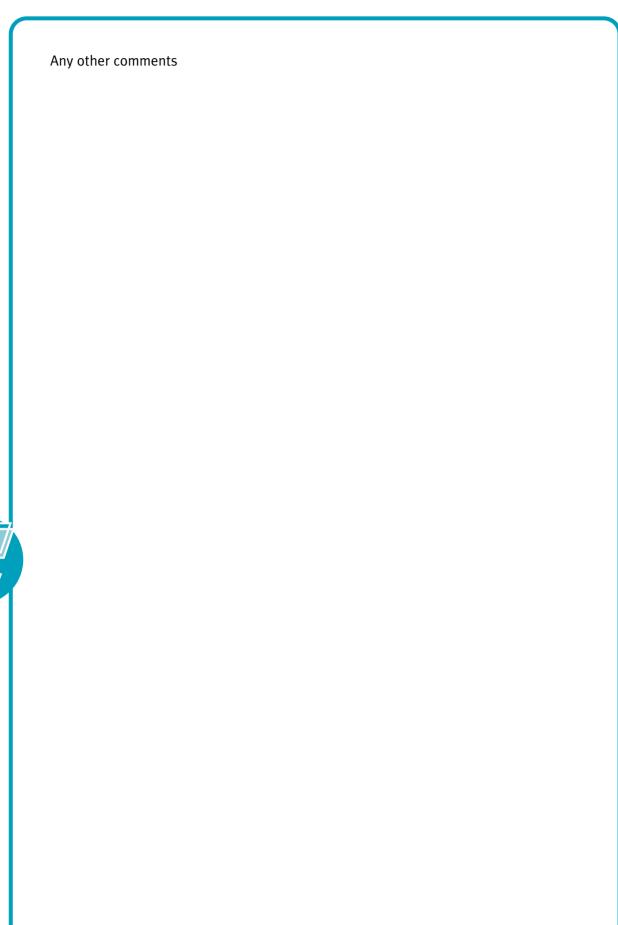


	-	visitors, paying bills, a	,	
ctra support				
	u will need any ext	ra support with your a	ccommodation?	
	→ No			
Yes [No			
Yes		his he?		
Yes	No ort of support will t	:his be?		
Yes		his be?		
Yes		:his be?		
Yes		his be?		
Yes		his be?		
Yes		his be?		
Yes		his be?		
Yes		his be?		
Yes		his be?		
Yes (ort of support will t		www.leavingho	me.info
Yes (ort of support will t	t his be? The and housing go to:	www.leavingho	me.info
Yes (ort of support will t		www.leavingho	me.info
Yes (ort of support will t		www.leavingho	me.info



my pathway views – money

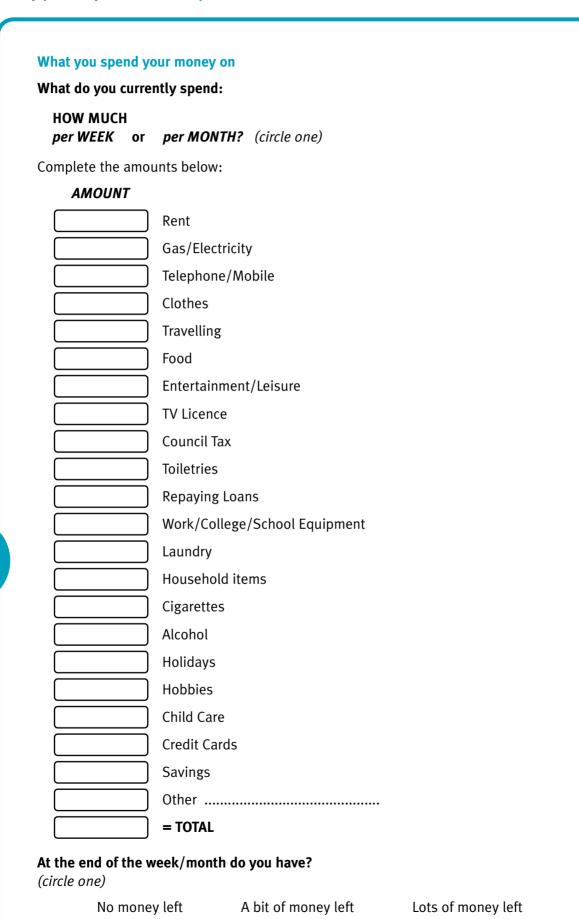
What are you concerned about? Is there any kind of support you may need? What you spend your money from What you spend your money on Bank accounts, savings & loans	Where you get your money from What you spend your money on Bank accounts, savings & loans
• Is there any kind of support you may need? What you spend your money on Bank accounts, savings & loans	Where you get your money from What you spend your money on Bank accounts, savings & loans
Where you get your money from What you spend your money on Bank accounts, savings & loans	Where you get your money from What you spend your money on Bank accounts, savings & loans
Where you get your money from Bank accounts, savings & loans	Bank accounts, savings & loans
Future financial support	



my pathway views – money

	g what financia	-		out your sources of and managing any money
Some of the qu	uestions in this	-	ot be relevant jus	from different sources. t now but you may want to
How would you (please circle t	•	ur money situa	tion at the momer	nt?
I get by OK	I ha	ave to borrow r	noney a lot	People help me out
	I never have	e enough	I worry abo	out money
l manage to sa	ave a bit	I watch	how much I spend	l Always skint
	I always have	enough	I lend mone	ey to friends
	your money f	rom		
Where do you HOW MUCH	get your mone			ney situation at present?
Where do you HOW MUCH	get your mone	rom ey from at the	ne)	
Where do you HOW MUCH per WEEK	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support rrently receive?
Where do you HOW MUCH per WEEK Pocket Mone	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo Job / Wage	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo Job / Wage Benefits	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo Job / Wage Benefits Loan	get your mone or per MON	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo Job / Wage Benefits Loan Family	get your mone or per MON ey owance	rom ey from at the	ne) What ben	efits or financial support
Where do you HOW MUCH per WEEK Pocket Mone Training Allo Job / Wage Benefits Loan Family Friends	get your mone or per MON ey owance	rom ey from at the	ne) What ben	efits or financial support







Oo you have Yes	a bank, building society or post office account? No
Yes	save money in a savings account?
o you want	to say how much you have in savings?
Are you sa	ving for anything in particular?
o you need Yes	any more information or help to set up a current or savings account?
If yes, who	o could help you with this?
	o could help you with this? of outstanding loans, debts or credit cards do you have to pay?
What kind	of outstanding loans, debts or credit cards do you have to pay?
What kind	
What kind	of outstanding loans, debts or credit cards do you have to pay? other money you have to pay out at present? No



Future finance	ial support	
Young peopl	e who have been looked after by a loca icial support.	l authority may be entitled to certai
Has someon Authority? Yes	e explained that you may be entitled to	o financial support from your Local
Have you alr	eady had any financial support from yog care grant or other money) No	our Local Authority?
What kind o	financial help do you think you may n	eed from your Local Authority
for aftercare		•
	ne next 12 months?	
in the fu	ture?	

Who will h	elp you loo	ok at on-going financ	cial suppo	ort and money	issues?
				·	
		o see if you are entit	tled to bei	nefits, to see i	f you are receivin
		y be entitled to?	☐ I k	now I am not e	entitled
Yes	☐ No	Don't Know	∪ to	claim Benefits	i
		e entitled to other m mpensation, Inherita			
Yes	No	Don't Know	ince, etc.)		
		2011 2 1111011			
Would vou	like help t	o find out and who f	rom?		
,	•				



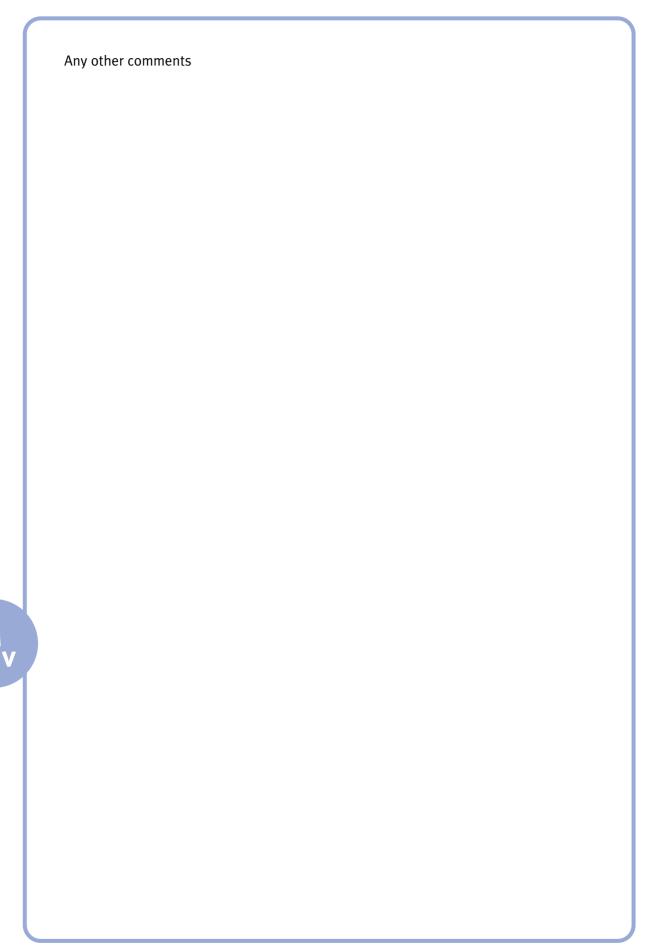
Not at all Not at all	ow do you feel you lease circle one)	u can manage mo	ney?		
Id you like help with learning how to budget your money? Yes No ave you any other comments, questions or concerns about money	Very well	Quite well	OK	Not very well	Not at all
Id you like help with learning how to budget your money? Yes No ave you any other comments, questions or concerns about money	What do you do i	f you have no moi	ney?		
Yes No ave you any other comments, questions or concerns about money		, , , , , , , , , , , , , , , , , , ,	,		
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
Yes No ave you any other comments, questions or concerns about money					
ave you any other comments, questions or concerns about money					
		_	w to budg	et your money?	
		_	ow to budg	et your money?	
	Yes	No			
	Yes Have you any oth	No ner comments, quo			еу
	Yes Have you any oth	No ner comments, quo			ey
	Yes Have you any oth	No ner comments, quo			ey
	Yes Have you any oth	No ner comments, quo			ey
	Yes Have you any oth	No ner comments, quo			ey
	Yes Have you any oth	No ner comments, quo			ey
	Yes Iave you any oth	No ner comments, quo			ey
	Yes ave you any oth	No ner comments, quo			ey

rights & legal issues



my pathway views – rights & legal issues

Think about any rights and legal issu	ues that affect you.
What do you know about? Is anything	
What are you concerned about?	
• Is there any kind of support you ma	ay need?
	Legal proceedings
Knowing my rights	
/	Crime
	Crime



my pathway views – rights & legal issues

e can come across rights and legal issues in many aspects of life. Sometimes its aboutowing what we are legally entitled or have a right to.	ut
hether you are the victim of crime or have committed offences yourself, it is also portant to be aware of your legal position and to have the appropriate support if you we to go to court.	l
It it's not just criminal matters where the law is relevant — if you feel you have been eated unfairly on any matter there may be a legal solution. This section will help you think about your current situation and provide some information on rights and legal atters.	
nowing my rights	
eve you been given any information about what support you are legally entitled to? Yes No	
Give details:	
ould you like to know more about your legal rights?)
No. 1	
Yes No	
Is there anything in particular that you want to know about?	1 1

Are yo	ou currently involved in any court cases? Yes No
If s	o, what is your involvement, and what stage is it at?
	at kind of support, if any, would you like in relation to current
leg	al proceedings?
	ou currently subject to any order from the court or children's hearing? Supervision requirement Community Service order
	ou currently subject to any order from the court or children's hearing?

pathway assessments



pathway assessment summary

Name:			
Pathway Assessment	Date completed/ updated	Consent for Assessment information to be shared with	Any comments
lifestyle			
family and friends	i		
health and well-being			
learning and work			
where I live			
money			
rights &			
legal issues			

Consent

There may be times when it is helpful to share information in the Pathway Assessment sections with other people or agencies. The reasons for passing on the information are:

- to help make sure that you receive the support from particular services
- so that you don't have to answer the same questions again in a different setting

Apart from the people or agencies listed on the previous page, the information in the Pathway Plans will not be passed on to anyone else without your consent. The exception will be if there are concerns about your safety or the safety of others. Efforts will be made to contact you to seek or update your consent.

to contact you to seek or update your consent.
Has Consent and Information Sharing been explained and discussed with the young person? Yes No
Agreed by (young person)
Date
and
on behalf of (responsible authority)
Date

pathway assessment for: lifestyle

Have the views of a contributed to this a	iews: Lifestyle' been completed? No nyone else (e.g. carer, support worker or other relevant person) assessment? No
If yes, please give	e details:
How you're feeling – are there any concerns about the way you feel?	The needs identified by the young person are
Activities – how do you spend your time? What are your leisure interests and hobbies? Are you getting a chance to	
do everything you want to?	
Risks and safety – are you aware of personal safety? Are there particular situations or times when you are more at risk?	The overall assessment of need is
What's important to me – who or what is important to the way you live your life?	
Identity – how do you see yourself? (including religious, cultural and sexual identity) Is any support needed?	
	If necessary, please continue on another sheet

pathway assessment for: lifestyle

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are: • to help make sure that you receive the support from particular services • so that you don't have to answer the same questions again in a different setting Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.
This Pathway Assessment has been completed by:
Date
and (young person)
and agreed by
on behalf of (responsible authority)
Date



pathway assessment for: family & friends

Has 'My Pathway V	ews: Family & Friends' been completed? Yes No
contributed to this	nyone else (e.g. carer, support worker or other relevant person) assessment? No
If yes, please give	details:
Family Relationships and Contact – what kind of on-going support is needed? What level of family contact is there?	The needs identified by the young person are
Caring responsibilities – are there any needs arising from responsibilities to care for others? Your own children – are there any needs	The overall assessment of need is
n relation to children? Your Life story — is any support required For life story work?	
riends and other mportant people – who is important to you? What is contact ike with your peers?	
	If necessary, please continue on another sheet

pathway assessment for: family & friends

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:
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• so that you don't have to answer the same questions again in a different setting
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This Pathway Assessment has been completed by:
Date
and (young person)
and agreed by
on behalf of (responsible authority)
Date



pathway assessment for: health & well-being

Has 'My Pathway Views: Health & well-being' been completed? Yes No		
contributed to this a	nyone else (e.g. carer, support worker or other relevant person) assessment? No	
If yes, please give	e details:	
General health – do you have any on-going health ssues or concerns?	The needs identified by the young person are	
Health services — s there contact with all the health professionals there should be?		
Medical conditions or disabilities? — are there any disabilities that create specific needs?	The overall assessment of need is	
Any medication requirements?		
Healthy lifestyle — are there any needs n relation to diet, exercise, substance use, sexual health?		
Emotional well-being and mental health – s there adequate support? How do you cope with stressful situations.		



If necessary, please continue on another sheet \dots

pathway assessment for: health & well-being

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are: • to help make sure that you receive the support from particular services • so that you don't have to answer the same questions again in a different setting
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.
This Pathway Assessment has been completed by:
Date
Date
and (young person)
and



pathway assessment for: learning & work

ruture plans and ideas – what would like to do in the future? What needs and wishes do you have about studying, training or work? School – what has your experience of school been like? Is any support required? Skills and experience — what strengths and abilities do you have? Ahy gaps? Studying – what qualifications and certificates have been gained? What else would you like to pursue? What support is needed? Training and work –	person)		
Future plans and ideas – what would like to do in the future? What needs and wishes do you have about studying, training or work? School – what has your experience of school been like? Is any support required? Skills and experience – what strengths and abilities do you have? Any gaps? Studying – what qualifications and certificates have been gained? What else would you like to pursue? What support is needed? Training and work –			
The needs identified by the young person are The overall assessment of need is The overall assessment of need is The overall assessment of need is The overall assessment of need is			
your experience of school been like? Is any support required? Skills and experience — what strengths and abilities do you have? Any gaps? Studying — what qualifications and certificates have been gained? What else would you like to pursue? What support is needed? Training and work —			
- what strengths and abilities do you have? Any gaps? Studying - what qualifications and certificates have been gained? What else would you like to pursue? What support is needed? Training and work -			
qualifications and certificates have been gained? What else would you like to pursue? What support is needed? Training and work –			
what experience have you had? Are there any needs for support to make progress?			



A9

If necessary, please continue on another sheet ...

pathway assessment for: learning & work

Are there any comments or differences in opinion?			
Consent			
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:			
to help make sure that you receive the support from particular services			
• so that you don't have to answer the same questions again in a different setting			
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.			
This Bullion Assessment has been somether the			
This Pathway Assessment has been completed by:			
Date			
Date			
and (young person)			
and agreed by			
on behalf of (responsible authority)			
Date			



pathway assessment for: where I live

Has 'My Pathway Vi	ews: Where I Live' been completed? Yes No
Have the views of a contributed to this a	nyone else (e.g. carer, support worker or other relevant person)
Yes	No
If yes, please give	details:
Where I live just now - what needs are there where you are currently living?	The needs identified by the young person are
Practical living skills – are there any gaps in every day living skills? Are you aware of what you need to know?	
Accommodation options for the future - where would you like to live? What kind of accommodation is most suitable? Who else is helping with accommodation needs?	The overall assessment of need is
Extra support – are there any difficulties anticipated? Will extra support be required?	
	If necessary, please continue on another sheet

pathway assessment for: where I live

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:
to help make sure that you receive the support from particular services
• so that you don't have to answer the same questions again in a different setting
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.
This Pathway Assessment has been completed by:
Date
and (young person)
and agreed by
on behalf of (responsible authority)
Date



pathway assessment for: money

Has 'My Pathway Vi	ews: Money' been completed? Yes No
contributed to this a	nyone else (e.g. carer, support worker or other relevant person) ssessment? No
If yes, please give	details:
Where you get your money from – what are your current sources of money? Will this change?	The needs identified by the young person are
What you spend your money on — what are your current out-goings? (leisure, family contact, clothing, bills, etc.) Is this OK? Bank accounts, savings and loans — do you have a bank account? Do you save? Do you need any help with debt?	The overall assessment of need is
Future financial support – will there be additional support required in the future? What will be the entitlement to benefits and other monies? Budgeting skills – is any help required	
with budgeting skills?	

pathway assessment for: money

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are: • to help make sure that you receive the support from particular services
• so that you don't have to answer the same questions again in a different setting
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.
This Pathway Assessment has been completed by:
This Pathway Assessment has been completed by:
Date
Date
Date



pathway assessment for: rights & legal issues

Name: Has 'My Pathway V	Tiews: Rights and Legal issues' been completed? Yes No
Have the views of a contributed to this Yes	anyone else (e.g. carer, support worker or other relevant person) assessment? No
If yes, please give	e details:
Knowing my rights – have you received information about legal entitlements to support? Do you need further advice on legal issues?	The needs identified by the young person are
Legal proceedings – are you involved in any current proceedings? Are you subject to any legal orders?	The overall assessment of need is
Crime – are you needing any support in relation to crimes committed against you or by you?	
	If necessary, please continue on another sheet

pathway assessment for: rights & legal issues

Are there any comments or differences in opinion?
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:
 to help make sure that you receive the support from particular services
 so that you don't have to answer the same questions again in a different setting
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Assessment summary page.
•
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This Pathway Assessment has been completed by: Date
This Pathway Assessment has been completed by: Date
recorded on the Pathway Assessment summary page. This Pathway Assessment has been completed by: Date



pathway plans



pathway plan summary

Name:			
Pathway Plan	Date completed/ updated	Consent for Plan information to be shared with	Any comments
lifestyle			
family and friends	5		
health and well-being			
learning and work			
where I live			
money			
rights &			
legal issues			

pathway plan summary (cont.)

Consent

There may be times when it is helpful to share information in the Pathway Plan sections with other people or agencies. The reasons for passing on the information are:

- to help make sure that you receive the support from particular services
- so that you don't have to answer the same questions again in a different setting

Apart from the people or agencies listed above, the information in the Pathway Plans will not be passed on to anyone else without your consent. The exception will be if there are concerns about your safety or the safety of others. Efforts will be made to contact you to seek or update your consent.				
Has Consent and Information Sharing been explained and discussed with the young person? Yes No				
Agreed by		(young person)		
Date				
and				
on behalf of (responsible authority)				
Date				
Priority Actions From the Pathway Plans, the following actions are identified as priorities:				
Which section of the Plan?	Action that needs to be taken	This will happen by		

pathway plan for: lifestyle

ment been completed?	ment been completed?	y commisthere is there plan? (ii)	way Views: Lif	Name:	l? Yes	°N —		
	out in the Pathway Assessment the following action is required:	next page and complete the lis) Did it happen? When?	me	nt been completed?	Yes	<u>2</u>) 🗀		
					s will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?
s will happen by Is there a contingency blan? (if so, give details)	This will happen by Is there a contingency Did it happen? When? plan? (if so, give details)							





Please record any comments or differences in opinion about what action needs to be taken here:
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:
• to help make sure that you receive the support from particular services
 so that you don't have to answer the same questions again in a different setting Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page.
This Pathway Plan has been completed by:
Date
and(young person)
and agreed by
on behalf of

pathway plan for: family & friends

Name:					
Has 'My Pathway Views: Family & Friends' been completed? Has the Pathway Assessment been completed?	Family & Friends' been on the section of the sectio	ompleted? Yes	0 0 N Si		
Based on the needs set out in the Pathway Assessment the following action is required:	ut in the Pathway Asses	sment the following	action is required:		
If NO action is required just now, please tick this	ıst now, please tick this	□ ×oq	, record any comments on the next page and complete the agreement	age and complete the	e agreement
What action needs to be taken?	Who is responsible for this?	This will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?





pathway plan for: health & well-being

las the Pathway Views: Health & Well-being' been completed? Yes No	lame:	lame:	:			
next page and complete the Did it happen? When? ils)	las 'My Pathway Views:	Health & Well-being* be	en completed?			
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will happen by Is there a contingency plan? (if so, give details) Did it happen? When? plan? (if so, give details)	Based on the needs set c	out in the Pathway Asse	ssment the following	; action is required:		
Who is responsible This will happen by Is there a contingency Did it happen? When? plan? (if so, give details)	f NO action is required j	ust now, please tick this		ıy comments on the next p	age and complete the	e agreement
	What action needs to be taken?	Who is responsible for this?	This will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?



Please record any comments or differences in opinion about what action needs to be taken here:
Consent
There may be times when it is helpful to share information in this section with other people or agencies. The reasons for passing on the information are:
 to help make sure that you receive the support from particular services so that you don't have to answer the same questions again in a different setting
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page.
This Pathway Plan has been completed by:
Date
and(young person)
and agreed by
on behalf of

pathway plan for: learning & work

Name:					
Has 'My Pathway Views: Learning & Work' been o	Learning & Work' been o	completed? Yes	ss No		
Has the Pathway Assessment been completed?	nent been completed?	Yes	ss No		
Based on the needs set out in the Pathway Assessment the following action is required:	ut in the Pathway Asses	sment the following	; action is required:		
If NO action is required just now, please tick this box	st now, please tick this		, record any comments on the next page and complete the agreement	age and complete the	e agreement
What action needs to be taken?	Who is responsible for this?	This will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?





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 to help make sure that you receive the support from particular services 	
so that you don't have to answer the same questions again in a different setting	
Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page.	ige.
This Pathway Plan has been completed by:	
Date	
and(young person)	
and agreed by	
on behalf of	

pathway plan for: where I live

Vame:	vame:				
tas 'My Pathway Views: Where I Live' been con Tas the Pathway Assessment been completed?	tas 'My Pathway Views: Where I Live' been completed? Tas the Pathway Assessment been completed?		Yes No		
Sased on the needs set o	Sased on the needs set out in the Pathway Assessment the following action is required:	ssment the following	g action is required:		
f NO action is required j	f NO action is required just now, please tick this	pox voq	, record any comments on the next page and complete the agreement	age and complete the	e agreement
What action needs to be taken?	Who is responsible for this?	This will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?





 to help make sure that you receive the support from particular services so that you don't have to answer the same questions again in a different setting Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page. This Pathway Plan has been completed by: 	 to help make sure that you receive the support from particular services so that you don't have to answer the same questions again in a different setting Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page. This Pathway Plan has been completed by: and (young person)
s for Information Sharing and Consent details are recorded on the Pathway Plan summary particles by: Date	for Information Sharing and Consent details are recorded on the Pathway Plan summary posted by: Date
	(young person)
	: :

pathway plan for: money

vame:						
as 'My Pathway Views: Money' been completed' Ias the Pathway Assessment been completed?	Money' been completec ment been completed?		Yes No			
Sased on the needs set out in the Pathway Assessment the following action is required:	out in the Pathway Asses	sment the following	; action is required:			
f NO action is required just now, please tick this	ust now, please tick this	box	, record any comments on the next page and complete the agreement	age and complete the	e agreement	
What action needs to be taken?	Who is responsible for this?	This will happen by	Is there a contingency plan? (if so, give details)	Did it happen? When?	If yes, what was the outcome? Give details If no, why not? Did anything else happen?	





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Please ensure that all agreements for Information Sharing and Consent details are recorded on the Pathway Plan summary page.
This Pathway Plan has been completed by:
Date
and(young person)
and agreed by
on behalf of

pathway plan for: rights & legal issues

Assessment been completed? Assessment the following action is require quired just now, please tick this box	ıy Patnway views: kignis e Pathway Assessment b	16				
next page and complete the Did it happen? When? ils)		s & Legal issues' b oeen completed?	$\overline{}$	Yes 🗌		
will happen by Is there a contingency plan? (if so, give details) plan? (if so, give details)	n the needs set out in t	the Pathway Asses	sment the following	action is required:		
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This Pathway Plan has been completed by:
Date
and(young person)
and agreed by
on behalf of

pathway plan progress reviews



Name:

pathway plan progress reviews

The purpose of P over the previous information shar	The purpose of Progress Reviews is to see how over the previous plan and think about what neinformation sharing agreements need to be upd	ow things are going with the Pathway Plans. During the review you should go needs to happen next. You should also discuss whether the consent and updated. Any new details should be updated on the relevant summary page.	ıld go 1 age.
The first review v	The first review will take place by:	(date)	
Date of review	Who attended?	Outcome of review: Is there a need to update the plan? Is any reassessment of needs required? Are new plans required? Are there any changes in circumstances that need to be recorded? Is there any unmet need?	The next review will take place by
Copies of any wri	itten notes from Progress Revie	Copies of any written notes from Progress Reviews should be kept in this section.	

pathway plan progress reviews

Date of review	Who attended?	Outcome of review: Is there a need to update the plan? Is any reassessment of needs required? Are new plans required? Are there any changes in circumstances that need to be recorded? Is there any unmet need?	The next review will take place by