

Early years – supporting progress in development and learning

The following list of questions can be used for personal reflection or as a stimulus to group discussion.

- What steps do you take to ensure continuity of experience, learning and curriculum between home, the pre-school setting and the early years of primary school?
- How do you support children to build relationships and become accustomed to new environments?
- How do you plan an environment and climate where children feel safe and confident to tackle new challenges and take risks, and where trial and error are viewed as a normal part of the learning process?
- How do you decide what mix of activities is appropriate to meet the stage of development and learning of the children?
- In what ways do you provide an environment and ethos that encourages a positive sense of self and others, and respects diversity?
- What strategies do you have in place to ensure that where necessary, children receive appropriate help from external services and partner agencies?